

## Communication & Language

We will be reading lots of stories linked to our new topic **'Water'** and encouraging children to use rich language by modelling key words and using key books. The following books will be shared with the children during this topic:

***Who sank the boat?* (Pamela Allen)**

***Commotion in the Ocean* (Giles Andreae)**

***Barry the Fish with Fingers* (Sue Hendra)**

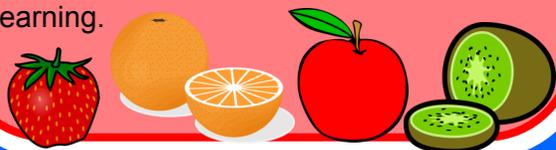


Please keep encouraging your children to speak about their day at Nursery and to tell you all about what they have been doing.

## Physical Development

The children will continue to have opportunities to develop their physical skills and their health and self-care. Key Workers will plan time for children to experiment with equipment in order to develop gross and fine motor skills.

Practitioners will continue to encourage children to make healthy choices when choosing food and we will encourage children to continue learning how to write their names and other sounds that we are learning.



## Personal, Social & Emotional Development

Our topic this half term is **Water**.

The children will read lots of stories that will give them the opportunity to think about friends and feelings. We will discuss what makes a good friend, what makes us happy and what makes us sad.

This time of the year can create much excitement about moving to Reception class. The children will have the opportunity to see their new classroom and meet their new teacher to make their move easier. Children will be encouraged to talk about their feelings and ask any questions that they may have.

### Stay & Play:

Thursday 16<sup>th</sup> June & Thursday 14<sup>th</sup> July



AM: 8:30am—9:15am

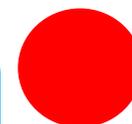


PM: 12:15pm– 1:00pm

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The Devonshire Hill  
Nursery & Primary  
School

Curriculum  
Information  
Summer 2



# Nursery

The Devonshire Hill Nursery & Primary School  
★★★★★

Successful Learners

## Literacy

We will continue teaching RWI phonics on a daily basis and will be reading and beginning to attempt writing. We will learn how to form letters correctly and introduce reading simple CVC (Consonant-Vowel-Consonant) words to the children, for example: 'cat', 'big', 'sun'. These words will support the progression in their understanding of phonics. Children will practise writing their name daily.

Practise phonics with your child and practise forming the letters. Read with your child every day. Read stories, poems and fiction books and take time to explain the meanings of different words. Encourage your child to practise writing their name and forming letters correctly.



At The Devonshire Hill Nursery and Primary School, we strive to ensure our children are prepared for the world in which they will grow up to live in.

We teach our children:

Responsibility  
Initiative  
Curiosity  
Optimism

Independence  
Generosity  
Perseverance  
Social Intelligence

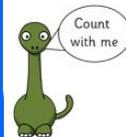
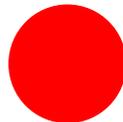
## Mathematics

The children will learn to count and recognise numerals from 1 - 20. They will learn to place these numbers in the correct order on a number line. The children will begin to learn the value of each number.

Children will also be learn about two dimensional shapes and their properties.

Encourage your child to count items at home so they can see the value of each numeral. Talk to your child about 2D shapes and talk about their properties.

Encourage your child to order numbers from one to twenty and find numbers that they can recognise in the local environment, for example on a bus or a door.



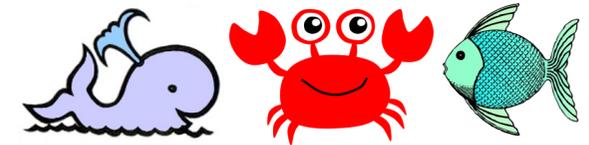
My number line



## Expressive Art & Design

The children will use available resources to create different sea creatures. They will combine various materials to create different effects.

The children will be encouraged to join in with singing familiar nursery rhymes such as *Row Your Boat* and *Slippery Fish*.



## Understanding The World

The children will be investigating which objects float and sink and will be thinking about why this happens.

We will be looking at sea life and different weather conditions. We will also look at habitats of fish.

The children will have the opportunity to use an iPad to search for images of fishes and compare how different fish look.

