

## Prime Areas of the EYFS Curriculum

We follow the key areas of the curriculum which are:

- Communication and Language
- Personal, Social and Emotional Development
- Physical Development

## Playing and Exploring

We promote play and exploration by:

- Discovering and learning through exploration
- Using what we know in our play
- Being willing and having a go

## Creating and Thinking Critically

We promote creativity and critical thinking by:

- Having our own ideas
- Using what we already know to learn new things
- Choosing ways to do things and finding new ways

## Active Learning

We encourage active learning by:

- Being involved and encouraging concentration
- Encouraging perseverance
- Celebrating achievements and success

## Two Year Olds

The two year olds setting at The Devonshire Hill Nursery and Primary School is called Moonstone class.

We provide our two year olds with a stimulating and engaging indoor and outdoor learning environment. The focus is primarily based on the prime areas of learning and the characteristics of effective learning.

Activities are planned around the children's interests and the prime areas of learning to enable the children to develop these key characteristics and flourish in the prime areas. This is achieved through a stimulating learning environment, age appropriate resources, adult intervention and modelling.

For more information regarding the Early Years Foundation Stage Curriculum please follow the links below:

- [http://www.foundationyears.org.uk/files/2012/03/Early\\_Years\\_Outcomes.pdf](http://www.foundationyears.org.uk/files/2012/03/Early_Years_Outcomes.pdf)
- <https://www.gov.uk/early-years-foundation-stage>
- <http://www.foundationyears.org.uk/files/2012/03/Development-Matters-FINAL-PRINT-AMENDED.pdf>

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## The Devonshire Hill Nursery & Primary School

## Curriculum Information

Autumn 1  
2016

## Nursery

2 Year Olds &  
3 - 4 Year Olds

The Devonshire Hill Nursery & Primary School  


**Successful Learners**

## Communication & Language

We will encourage children to use rich language by modelling key words and reading key books. Children will be supported to talk about their families and share their stories and experiences.

At home it will help if new words are introduced in the context of play and activities. Support your child to expand on what they say to introduce and reinforce the use of more complex sentences.



At The Devonshire Hill Nursery and Primary School, we strive to ensure our children are prepared for the world in which they will grow up to live in.

We teach our children:

Responsibility  
Initiative  
Curiosity  
Optimism

Independence  
Generosity  
Perseverance  
Social Intelligence

## Physical Development

Children will have opportunities to improve their physical development skills as well as self-care skills. Key workers will plan time for children to experiment with equipment aimed at the development of gross and fine motor skills. Practitioners will encourage children to be active, energetic and healthy by organising lively games and promoting good health. The children will be exploring healthy eating and how to look after our bodies.

At home it will help if opportunities are planned for children to use crayons and pencils. Be active and walk, run, climb safely. Go to parks and explore the apparatus, swings, slides, ec.



## Personal, Social & Emotional Development

Our topic this half term will be:

### ‘Ourselves & Our Environment’.

We will support children to settle in their new Early Years environment and help them to develop positive relationships with peers and adults. We will help the children to understand the concept of feelings and emotions such as sadness, happiness, feeling scared or worried. We will establish routines with predictable sequences and events and prepare children for changes that may occur in daily routines.

Children will be involved in finding solutions to problems and conflicts and it will help if they are encouraged at home to actively take part in activities that require collaboration such as ring games and turn taking.

