



## PUPIL PREMIUM GRANT EXPENDITURE - 2014/15

### OVERVIEW AND RATIONALE

The Pupil Premium was introduced in April 2011 by the coalition government. The Pupil Premium is additional funding given to schools, so that they can support their disadvantaged pupils and close the attainment gap between them and their peers.

In 2011-12 Pupil Premium funding was given to all pupils who were eligible for Free School Meals or had been classed as a Looked after Child (LAC) for at least 6 months. The funding was £488 per pupil.

In 2012-13 the funding was increased to also cover all pupils who had received Free School Meals at any time in the last 6 years, this became known as FSM6 funding, and the amount per pupil was raised to £623 per pupil.

The Pupil Premium in 2013-14 was set at £900 per disadvantaged pupil and increased in 2014-15 to £1,300. Each academic year the DfE takes School Census data (from the January census) and looks at which pupils on roll at the school will be eligible for a payment – it then provides details to schools of which pupils will be funded in the financial year (from April).

Currently, 52.5 % of our pupils attract Pupil Premium funding compare to the national average of 26.7%. We expect percentages to fall in 2015/2016 due to the lower uptake following implementation of Universal Infant Free Meals.

Funding has been deployed strategically on pupils' academic progress. The 2013/2014 progress report was presented to Governors at their July 2014 meeting. A copy is available on the website.

In Devonshire Hill Nursery and Primary School gaps in attainment between children eligible for Pupil Premium and their peers has closed in some areas and closing in others. The School plans to continue to continue and embed work begun last year and change and further initiatives which have worked best to accelerate attainment and progress towards Outstanding. Our overall aim is to take a wider perspective for pupils to reach beyond their age related expectations.

This report sets out the proposed allocation for 2014/2015. Projects will be monitored during the year with regular updates to Governors.

| <b>Number Of Pupils And Pupil Premium Grant (PPG) Received</b> |                 |
|--|-----------------|
| Total number of pupils on roll                                 | 472             |
| Number of FSM children   | 147<br>(31.14%) |
| Total number of pupils eligible for PPG                        | 248<br>(52.54%) |

|                                     |                |
|-------------------------------------|----------------|
| Amount of PPG received per pupil    | £1300          |
| <b>Total amount of PPG received</b> | <b>£323700</b> |

## Objectives

|  |
|--|
| <p>To use data to identify which pupils are underachieving and why, particularly in English and Mathematics and check data frequently to track that interventions are working.</p> <p>Ensure that Teaching staff know which pupils are eligible for Pupil Premium in order that teaching and learning is directed toward accelerated progress.</p> <p>Sustain and improve feedback to pupils giving them focused ways to improve their work.</p> <p>Ensure that the teaching and learning meets the needs of the pupils instead of out of class interventions.</p> <p>Allocate outstanding teaching capacity to groups to raise English and Mathematics.</p> <p>Sustain and Increase High Level Teaching Assistants to support pupils to achieve their goals.</p> <p>Provide a whole school support to improve attendance, behaviour and links with families to remove barriers to learning.</p> |
|--|

## Allocation

| Project             | Budget Allocation               | Objective   | Outcome   |
|---------------------|---------------------------------|---|---|
| SPECIALIST TEACHING | £49,000                         | Continuing regular intensive sessions with a specialist teacher to address specific concepts or skills. Previous evaluation shows that this a highly effective method, focussing on precise areas of learning.              | To consolidate pupils learning and engage them in rapid progress. To enable more able students to reach their full potential and demonstrate that Year 6 children can attain level 6 in English, Mathematics and other taught subjects. |
| TARGETED TUITION    | £15000<br>{including resources} | Target Year 6 children whose attainment is below national average using RAISE - On Line data and School internal Assessment System Groups to be taught by selected experienced teaching staff including members of the SLT. | To move from lower than average attainment to average standards and above by the end of year 6.   |

|   |         |  |  |
|---|---------|--|--|
| HIGHER LEVEL TEACHING ASSISTANTS {HLTA's} | £77,000 | The deployment of a High Level Teaching Assistant to support classroom teaching has addressed gaps in learning and closely matched pupils' needs. Continuing this strategy and providing for an additional HLTA will enable a real difference to pupils' achievement | Continued with focused work in class and build on practice to extend impact across the School.<br>Identified pupils to make good or better progress in all aspects Of their learning.            |
| EARLY YEARS TEACHING ASSISTANT            | £13000  | Continue to target children to ensure that they can access the core subjects at the start of their education. An 'early start' is at the heart of our Early Excellence Provision which includes a two year old cohort.   | Provide an early grasp of listening and reading to ensure that children do not have to catch up with their learning later.<br>EYFS pupils make good or better progress for their starting point. |
| EFFECTIVE MARKING SCHEME                  | £1500   | Sustain and continue effective marking strategies that support instructive feedback to children which help them to self - improve their work.  | Provides an opportunity for pupils to be involved in the process of judging their performance, deepening their understanding of what it is required to reach their next target.                  |
| EDUCATIONAL PSYCHOLOGIST                  | £7500   | To provide additional support to the School in improving educational outcomes of those children and their families experiencing difficulties.  | To enable pupils to be successful at school; to promote self – reliance and independent progress.  |
| PENDARREN                                 | £8000   | To continue to fund residential visit  | To ensure the extracurricular enrichment is available to all children  |
| SPEECH AND LANGUAGE THERAPIST             | £7500   | To augment the speech and language programme by additional professional support for children with weak communication skills.   | Early identification and support<br>To ensure that children can access the curriculum and fully take part in school life.  |
| SPORTS COACHING MENTORING PROGRAMME       | £40,000 | We have employed a Sports Coach Mentor (Initially for a fixed term) to support extended sport activities in particular for pupils to develop and maintain positive behaviour management strategies.  | Improvement in self - esteem and attitude within the School learning environment   |

|  |         |  |   |
|--|---------|--|---|
| PASTORAL CARE                            | £33,000 | After reflecting on the role of the Family Support Worker, the School has changed the role and responsibilities attached to this funding to enable closer working with our Families and support parents in ways which can allow the pupil to succeed at School. And as part of this change to embed a rigorous approach to evaluating pastoral interventions | Closer working with pupils and parents to build positive relationships to improve attendance and support parents access training and outreach services.   |
| AFTER SCHOOL AND SUMMER SCHOOL PROVISION | £3000   | Feasibility Study to provide After School and Summer School provision to provide care and development opportunities for the whole community  | Preparation of a robust business case which will be fully supported by the Local Authority. Explore avenues for partnership funding to convert the existing Site Managers house to an extended provision. |
| SUMMER CAMP                              | £5000   | Summer camp with an initial focus on Year 6 children transitioning to Secondary Schools. Pupils learning basic life and social skills  | Working in partnership with Secondary Schools and building links to enable smooth transition of our pupils.   |
| ATTENDANCE REWARD SCHEME                 | £700    | To promote the link between attendance and achievement, a half termly assembly attended by staff, pupils and parents celebrates and rewards 100% attendance and most improved attendance. Both pupils and parents are recognised by printed certificate awards and prizes.   | To improve attendance above the national average. Attendance Team appointed to monitor in house referral and referrals to Education Welfare Office.   |
| RESOURCES FOR AFTER SCHOOL CLUB          | £4500   | School staff manage and run the After School Clubs within their contracted hours but require a range of resources to provide a high quality experience for the children.   | Broaden opportunities for our pupils, building their skills and confidence and therefore a committed approach to learning in class.   |

|  |                |  |  |
|--|----------------|--|--|
| <p>POSSIBLE BIDS FOR<br/>REMAINING<br/>UNALLOCATED FUNDING</p> | <p>£59,000</p> | <ul style="list-style-type: none"> <li>• Funding to develop After School and Summer provision as part of School Offer</li> <li>• Laptops - Homework Support Club</li> <li>• Targeted financial assistance to FSM families Uniform/ other Resources</li> <li>• Bought in professional services to support Teaching</li> <li>• Extracurricular activities to deepen and enrich learning</li> </ul> |  |
|--|----------------|--|--|