

Computing

Our topic is called 'We are app planners'. The children will understand computer networks including the internet; how they can provide multiple services, such as the World Wide Web, and the opportunities they offer for communication and collaboration. They select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.

Religious Education

Our focus this half term is on Islam. As a class we will find out what Hajj is and why it is important to Muslims.

Talk about different beliefs in other religions, and discuss similarities or differences. If possible, visit a Mosque with your child.

Reading

Listen to your child read every day (at least 25 mins). Question him/her to ensure that the text is understood. Read stories, poems and non-fiction books, and take time to explain the meanings of different words. Visit the local library.

Take your child on trips to places similar to those in the book to help embed the vocabulary he/she is experiencing.

Spelling and Homework

Homework is now in 'Passport Format'. The homework tasks are in project style which will allow your child to choose how he/she wants to present his/her work, based on a given topic.

Spellings will be sent home on a Tuesday and children will have to find out the meaning of each word as well as learn the spelling for the following Friday.

The Devonshire Hill Nursery & Primary School

Curriculum Information

Autumn
2015



Year 6

English

Our main text is '**Shadow**' by Michael Morpurgo. A western dog show up outside the caves in Afghanistan where Aman lives. He is initially repulsed. However when Aman and his mother decided to make a bid for their freedom the dog, Shadow, will not leave their side. Soon it becomes clear: the destinies of boy and dog are linked, and always will be...

The children will be writing in different styles linked to the class texts; and learning how to check and edit their work. There will be a strong focus on reading comprehension, handwriting, vocabulary, grammar and spelling.

At Devonshire Hill, we strive to ensure our children are prepared for the world in which they will grow up to live in.

We teach our children:

Responsibility
Initiative
Curiosity
Optimism

Independence
Generosity
Perseverance
Social Intelligence

Mathematics

We will be focusing on improving mental maths skills and times tables knowledge.

The children will read, write, order and compare numbers to at least 10 000 000 and determine the value of each digit including greater than & less than. They round any whole number to a required degree of accuracy and use negative numbers in context, and calculate intervals across zero e.g. temperature.

The children will multiply multi-digit numbers up to 4 digits by a two-digit whole number using the efficient written method of long multiplication, and divide numbers up to 4 digits by a two-digit whole number using the efficient written method of long division. They will interpret division remainders as whole number remainders, fractions, or by rounding, as appropriate common multiples and prime numbers. The children will use knowledge of the order of operations to carry out calculations involving the four operations.



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IPC

The children will be following the unit 'The Great, the Bold and the Brave.

In this unit the children will be learning about the civilisations of Ancient Greece and Rome, and the impact of these classical civilisations on both the past and the present.

Physical Education

The children will be focussing on invasion games. They will play games with some fluency and accuracy, find ways of attacking successfully when using other skills; use a variety of simple tactics for attacking well, keeping possession of the ball as a team, and getting into positions to score. They will also learn the rules of the games and understand how strength, stamina and speed can be improved by playing invasion games.