

## Computing

Our topic is called 'We are game developers'. Do the children enjoy playing computer games? Do they like to play adventure games in which they can explore a world, collecting clues and solving problems? In this unit, the children will create their own multimedia adventure, using some of Microsoft PowerPoint multimedia and hypertext capabilities. They will plan their own simple computer game, designing characters and backgrounds, and creating a working prototype, which they will develop further based on feedback received from their peers and teachers.

## Religious Education

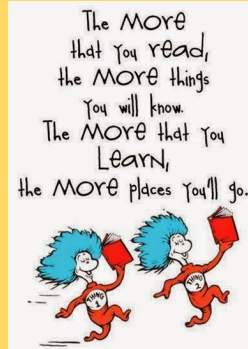
In RE the children will be looking at Hinduism focussing primarily on worship in the Hindu Temple. They will learn that the Mandir is a place where Hindus worship, some Hindus call this a Kovil. We will learn about the festivals which are celebrated there as well as the prayer and worship, which is often led by a priest. The children will learn about how Hindus prepare for worship, which is a daily ritual expressing devotion, gratitude and love in the form of meditation, puja and arti. The children will also learn about the role of the divine images in Hindu worship.



## Reading

Listen to your child read every day for at least 25 mins. Question him/her to ensure that the text is understood. Read stories, poems and non-fiction books, and take time to explain the meanings of different words. Visit the local library.

Take your child on trips to places similar to those in the book to help embed the vocabulary he/she is experiencing.



## Spelling & Homework

Homework will be given in 'Passport Format'. The homework tasks are in a project style which will allow your child to choose how he/she wants to present his/her work, based on a given topic.

Spellings will be sent home on a **Tuesday** and children will have to find out the meaning of each word as well as learn their spellings for their test on the following **Friday**.

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The Devonshire Hill  
Nursery & Primary  
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Curriculum  
Information

Summer 2  
2016

Year 5

The Devonshire Hill Nursery & Primary School

Successful Learners

## English

The focus text this term in English is: **'Wolf Brother'- by Michelle Paver.**

Wolf Brother is the first book of six and begins The Chronicles of Ancient Darkness by Michelle Paver.



*"Six thousand years ago, Evil stalks the land. According to legend, only twelve-year-old Torak and his wolf-cub companion can defeat it. Their journey together takes them through deep forests, across giant glaciers, and into dangers they never imagined. Torak and Wolf are terrified of their mission. But if they do not battle to save their world, who will?"*

The children will be writing in different styles linked to the class texts; and learning how to check and edit their work. There will be a strong focus on reading comprehension, handwriting, vocabulary, grammar and spelling.

At The Devonshire Hill Nursery and Primary School, we strive to ensure our children are prepared for the world in which they will grow up to live in.

We teach our children:

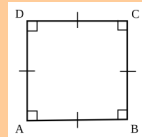
Responsibility  
Initiative  
Curiosity  
Optimism

Independence  
Generosity  
Perseverance  
Social Intelligence

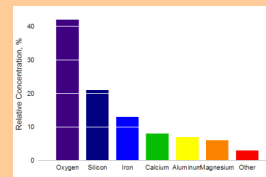
## Mathematics

In maths the children will solve problems involving addition, subtraction, multiplication and division. They will be expected to apply their knowledge of factors and multiples, square and cube numbers.

We will also be working with simple fractions and problems involving simple rates as well as solving problems which require conversion between units of time and units of measure for example: length, mass, volume, money. We will use decimal notation to help us convert these units.

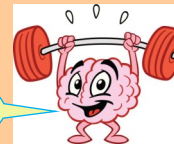


In Geometry the children will learn to distinguish between regular and irregular polygons based on reasoning about the properties of each shape. The children will also be completing a unit of work about handling data. This unit will involve problems including comparison, sum and difference. We will also be learning to use information presented in line graphs as well as completing, reading and interpreting information in tables, including timetables.



Daily mental maths will be done focusing on developing speed and accuracy in mental calculations.

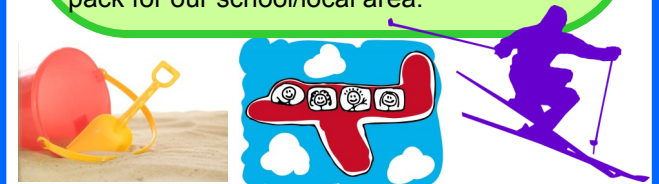
$$9 \times 9 = 81$$



## IPC

We will be following the unit **'The Holiday Show'**. We will be learning about our responsibilities as tourists, and the impact that our choice of holiday can have on human culture and the environment. The children will be researching a tourist attraction in our local area and the role of our local Tourist Information Centre.

In technology, we will learn how to evaluate materials used to market holidays, and then creating our own marketing materials to sell our dream holiday. The children will be listening to and discussing music from around the world. They will also create a welcome pack for our school/local area.



## Physical Education

This term the children will continue to prepare for Sports Day. Through athletics we will develop our running, throwing and jumping skills. We will look at good examples and try to use them to develop our own technique.

Your child's PE day is **Wednesday**. Please ensure that he/she brings his/her PE kit to school on a Monday and takes it home on a Friday to be washed.

**PE is every Friday Please ensure that your child brings to school the correct kit and footwear.**